The Effects of Horse-riding Simulator Training with Dual-task on Pulmonary Function and Flexibility in Healthy Adults

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Purpose: The purpose of the present study was to investigate the effects of a simultaneous dual-task and horse-riding simulator (HRS) training regime on pulmonary function and flexibility.

Methods: Sixteen subjects were recruited and randomly allocated to two groups: a dual-task (DT) (n = 8) or a single-task (ST) (n = 8) training group. Flexibility and pulmonary function were assessed before and after HRS training. Both groups underwent HRS training for 4 weeks, 3 times/week in 15-minute training sessions. The ST group underwent HRS training and the DT group underwent dual-task HRS training, which consisted of throwing and catching a ball and ring catching while HRS training.

Results: Training significantly increased flexibility and FVC (forced vital capacity) and FEV1 (forced expiratory volume in 1 second) in both groups (p < 0.05), but FEV1/FVC and PEF (peak expiratory flow) were not significantly different after training in both groups (p > 0.05). After the training, flexibility and FVC in the DT group were significantly greater than in the ST group (p < 0.05), but FEV1, FEV1/FVC, and PEF were not significantly different (p > 0.05).

Conclusion: Simultaneous dual-task and HRS motor training improved flexibility, FVC, and FEV1, and our comparative analysis suggests that dual-task HRS training improved flexibility and FVC more than single-task training.

Keywords: Horse-riding simulator, Dual task, Pulmonary function

INTRODUCTION

Hippotherapy is a therapy with positive physical, social, and mental impacts. The rhythm of a horse walking is similar to that of normal gait and provides feelings of comfort and security.¹ Hippotherapy attracts attention as a new treatment method to improve gait and balance. It gives comfort and satisfaction to feel the rhythms on horseback and can be beneficial for mental health.^{2,3} Therefore, hippotherapy is used in rehabilitation as well as sports or entertainment.⁴⁻⁶ Hippotherapy is known to be effective in enhancing the three-dimensional movements of subjects using the horse as a tool, as well as inducing responses to the movements of the horse, reducing abnormal muscle tension, improving patterns of movement, strengthening muscles, adjusting trunk balance, and improving gait.^{7.8} Hippotherapy also has positive effects on patients with a central nervous system or musculoskeletal injury and has been used to treat cerebral pal-

Received Nov 27, 2020 Revised Dec 4, 2020 Accepted Dec 8, 2020 Corresponding author Jung-Won Kwon E-mail wnddnjsl03@naver.com sy,⁹ multiple sclerosis,¹⁰ spinal cord injuries,¹¹ strokes¹² and intellectual disabilities.¹³ Furthermore, it has also been used to improve balance, core stability, lower limb muscle strength, and gait speed.⁹⁻¹¹ However, the technique is limited by low accessibility, fall risk, and cost, and as a result, a horse-riding simulator (HRS) was developed to simulate horse movements. Training programs based on these simulators have also been reported to improve balance, muscle strength, motion skills, and gait speed,¹² which indicates both hippotherapy and HRS training have similar significant interventional benefits on physical function. In addition, recent studies have reported that HRS enhances cardiopulmonary functions and has the same effects as aerobic training on healthy adults and children.^{13,14}

Dual-task training involves the performance of two tasks simultaneously, and the benefits of this type of training are believed to be derived from competition for the same type of information for processing re-

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sources in the brain.¹⁵ Clinical studies have shown this type of training enhances performance automatization of motor skills,^{16,17} postural stability,¹⁸ and gait performance,¹⁹ and researchers often use dual-task training to improve motor skills and multitasking activities or train executive functions. Dual-task training is generally divided into cognitive and motor dual-tasks. Previous studies have focused on cognitive dual-task training to address cognitive-motor tasks or enhance gait automatization.^{20,21} Recent studies have focused on the use of motor dual-task training to improve executive function. Studies show that dual-task motor training improves balance ability in the elderly and gait performance and gait variability in Parkinson's patients.^{22,23} Furthermore, it has been reported that multicomponent-task training.²⁴

Several studies have investigated the benefits of HRS training in musculoskeletal and neurological patients, but to the best of our knowledge, few studies have investigated the effects of dual-task HRS training on the pulmonary system or flexibility. Thus, the present study was undertaken to investigate the effects of simultaneous dual-task and HRS motor training on pulmonary function and flexibility.

METHODS

1. Subjects

A total of 16 adults (5 men and 11 women with ages ranging from 20 to 29 years) were voluntarily recruited at a local university. These 16 subjects were randomly allocated to either a dual-task (DT) or a single-task (ST) training group, both groups underwent HRS training. Demographic and clinical data were collected, and all subjects provided signed informed consent. The inclusion criteria applied were as follows: 1) no history of musculoskeletal, neurologic, or cardiorespiratory disease, 2) no vestibular or balance disorder, and 3) healthy non-smoking adults.

2. Experimental methods

1) Sit and reach test

A Sit-and-reach test was conducted to measure flexibility. A subject sat with knees straight and feet 10 cm apart. The subjects were then instructed to hold knees steady, to stretch out their arms, and bend over as much as possible for 5 seconds. The maximum distance was recorded before and after the bending.

2) Spirometry

Before measuring pulmonary function, the equipment was calibrated according to the manufacturer's guidelines (COSMED, Pony FX). Spirometry was performed with a subject wearing a nose clip in a sitting position with knees and hips flexed at 90°. The subject was asked to blow into the mouthpiece of a spirometer as forcefully and quickly as possible and to continue blowing for 6 seconds. Forced vital capacity (FVC), forced expiratory volume in 1 second (FEV1), FEV1/FVC, and peak expiratory flow (PEF) were determined. Measurements were repeated 3 times with a 5-minute break between measurements and highest values were used in the analysis. FEV1/FVC ratios were calculated by using highest recorded FEV1 and FVC values.

3) Horse-riding simulator

The JOBA[®] simulator (Panasonic Electric Works, Osaka, Japan) was used for HRS training. The training involved movements of the whole body in all directions including rotations around lumbar, pelvic, and lower extremities. All subjects sat on the machine, which was operated in "very strong" mode (0.73 Hz) for 15 minutes, and were required to hold the handle and maintain a lumbar/knee angle of 90 degrees during HRS training.

4) Dual-task training

Dual-task training consisted of throwing and receiving balls and catching a ring during HRS training. The dual-task training was conducted over 15 minutes sessions, which included 5 minutes of HRS training, 5 minutes of HRS plus ball throwing/catching, and 5 minutes of HRS plus ring catching. A 50 g rubber ball the size of a soccer ball was used, and subjects threw and received the ball from the experimenter from a distance of 2 meters. The ring used was circular, of diameter 15 cm, and was delivered by the experimenter from a distance of 30 cm in different directions (Figure 1).

3. Procedure

Flexibility and pulmonary function were evaluated using the sit and reach test and by spirometry before HRS training. Subjects in the dual-task (DT) and single-task (ST) groups underwent HRS training for 4 weeks, 3 times per week for 15 minutes per session. Subjects in the ST group only underwent HRS training, and subjects in the DT group underwent the simultaneous dual-task and HRS training regime. Sit and reach, and spirometry testing were conducted after training sessions.

4. Statistical analysis

General characteristics of the subjects were analyzed using descriptive statistics. Shapiro-Wilk test was performed to analyze differences between the two groups in terms of age, height, and weight. The paired t-test was used to compare flexibility and pulmonary function before and after HRS training, and the independent t-test was used for the intergroup analysis. Analysis was performed using change value in the analysis between groups before and after measurement. The analysis was conducted using SPSS Ver. 21.0 (IBM SPSS Statistics for Windows, IBM Corp., Armonk, NY, USA). Null hypotheses of no differences were rejected for p-values of <0.05.

RESULTS

No significant difference was observed between ages, heights, or weights

in the DT and ST groups (p > 0.05)(Table 1). Shapiro–Wilk test showed no significant violation of normal distribution among the outcome measures. Table 2 summarizes group flexibility and pulmonary function results obtained before and after training. In both groups, flexibility, FVC, and FEV1 were significantly increased by training (p < 0.05), but FEV1/FVC and PEF were not (p > 0.05). However, intergroup comparisons showed in-

 Table 1. The data for the flexibility and pulmonary function before and after training.

Characteristics	DT	ST	
Age (yr)	23.8±1.4	23.6±0.9	
Gender (M/F)	2/6	3/5	
Height (cm)	166.0±11.5	168.8±6.9	
Weight (kg)	61.3±15.2	64.8±8.5	

Mean±SD.

DT: dual-task training group, ST: single-task training group.

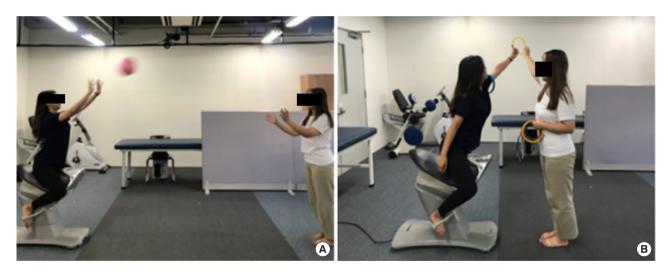


Figure 1. Horse riding simulator training methods with dual-task. (A) Throwing and receiving a ball, (B) Catching a ring.

Table 2. The data for the flexibility and pulmonary function before and after training.

	Group	Pre-test	Post-test	р	Difference	р
Flexibility (cm)	DT	4.70 (11.33)	13.26 (9.66)	<0.001*	8.56 (2.94)	<0.001+
	ST	4.39 (5.18)	8.96 (4.97)	<0.001*	4.58 (0.86)	
FVC (L) DT ST	3.95 (1.27)	4.18 (1.31)	<0.001*	0.23 (0.11)	0.027+	
	ST	3.77 (0.90)	3.87 (0.93)	0.027*	0.11 (0.11)	
FEV1 (L) DT ST	3.29 (1.03)	3.47 (0.88)	0.011*	0.22 (0.29)	0.032+	
	ST	3.23 (0.77)	3.29 (0.80)	0.032*	0.06 (0.06)	
FEV1/FVC (%) DT ST	84.70 (8.93)	86.53 (5.29)	0.489	1.83 (7.11)	0.320	
	ST	86.37 (11.63)	85.33 (9.94)	0.320	-1.04 (2.75)	
PEF (L) DT ST	DT	6.74 (3.24)	7.53 (2.47)	0.106	0.79 (1.20)	0.145
	ST	6.66 (2.31)	7.21 (2.62)	0.145	0.55 (0.95)	

Mean±SD.

DT: dual-task training group, ST: single-task training group, FVC: forced vital capacity, FEV1: first second of forced expiration volume, PEF: peak expiratory force. *significant difference within group. tsignificant difference between group.

p<0.05.

creases in flexibility and FVC were significantly greater in the DT group (p < 0.05), but that increases in FEV1, FEV1/FVC, and PEF in the two groups were not significantly different (p > 0.05).

DISCUSSION

The present study was performed to determine whether simultaneous dual-task/HRS training improves flexibility and pulmonary function as compared with HRS training. After intervention, flexibility, FVC, and FEV1 increased in both groups, but the DT group obtained significantly greater benefit in terms of flexibility and FVC, which suggests HRS/dual task training can improve flexibility and pulmonary function more than HRS training.

Both groups showed significant flexibility increases after HRS training. Kang et al.25 showed that HRS training could increase trunk flexion and improve flexibility. In addition, our results concur with a previous study, in which it was found that HRS training improved flexibility, muscle strength, and muscle endurance in female college students.²⁶ It is believed that these benefits are due to the use of the quadriceps femoris and stretching the lower back to maintain balance. According to a previous study, static and dynamic balance abilities were improved by dual-task training in children with cerebral palsy, and the authors suggested that HRS training stretched paraspinal muscles as they are repeatedly contracted and relaxed to maintain balance on an unstable surface.²⁷ In addition, we also incorporated ring catching and ball throwing/catching during HRS training to increase exercise intensity. These results and those of the present study suggest that stretch-based exercises can increase flexibility. The aim of applying dual task was to induce sustained concentration during training and encourage user access. Previous studies have shown that a single task can contribute to suboptimal-controlled performance with less attention (Type 3,4), but offered a continuous and diverse set of tasks, such tasks are perceived as critical components and transferred to open-automated performance (Type 1,2).28,29

As regards the effect of training on pulmonary function, both groups in the current study, showed significant increases in FVC and FEV1. In a previous study, the effects of HRS training on cardiopulmonary functions were quantitatively measured and assessed the training as low-medium intensity of training.³⁰ It was found HRS training increased maximal oxygen consumption (VO2max) and metabolic equivalents of task (MET) and was equivalent to low-intensity exercise, and suggested that it be considered an alternative to aerobic exercise.³¹ Compared to the previous research, we agree that HRS training showed progress in FVC and FEV1 because it could be a low-intensity aerobic exercise. In the present study, HRS training had a positive impact on FVC and FEV1, but not on FEV1/FVC or PEF. We found that FEV1/FVC of DT group is 84.70±8.93% and ST group FEV1/FVC is 86.37±11.63%, with all normal pulmonary functions, and PEF is a sensitive indicator that changes with the consumption effort of the subject.³² We also compared training-induced changes in pulmonary function in the DT and ST groups, and found a significant difference for FVC. In a previous study, HRS training increased VO2max and MET, and the authors suggested VO2max and MET depend on the level of HRS training.³⁰ Based on the study of correlation between FVC and VO2max,³³ we believe FVC change in the DT group was greater because the training regime required additional tasks.³⁴

The present study has several limitations that warrant consideration. First, the subjects recruited were in their 20 seconds, which limits the generalizability of our findings. Second, the intervention period of the present study relatively short at 4 weeks. Third, electromyography was not performed on primary or accessory respiratory muscles. We suggest this topic be addressed by further study. Summarizing, flexibility, FVC, and FEV1 were improved in our young adult cohort by HRS training, and our intergroup comparisons showed the dual-task HRS motor training regime improved flexibility and FVC more than HRS training.

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