

## Effects of *Takju* intake and moderate exercise training on brain acetylcholinesterase activity and learning ability in rats

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### Abstract

*Takju* is a Korean alcoholic beverage made from rice, and is brewed with the yeast *Saccharomyces cerevisiae*. This study was conducted to evaluate the effects of exercise training and moderate *Takju* consumption on learning ability in 6-week old Sprague-Dawley male rats. The rats were treated with exercise and alcohol for 4 weeks in six separate groups as follows: non-exercised control (CC), exercised control (EC), non-exercised consuming ethanol (CA), exercised consuming ethanol (EA), non-exercised consuming *Takju* (CT), and exercised consuming *Takju* (ET). An AIN-93M diet was provided *ad libitum*. Exercise training was performed at a speed of 10 m/min for 15 minutes per day. Ethanol and *Takju* were administered daily for 6-7 hours to achieve an intake of about 10 ml after 12 hours of deprivation, and, thereafter, the animals were allowed free access to deionized water. A Y-shaped water maze was used from the third week to understand the effects of exercise and alcohol consumption on learning and memory. After sacrifice, brain acetylcholinesterase (AChE) activity was analyzed. Total caloric intake and body weight changes during the experiment were not significantly different among the groups. AChE activity was not significantly different among the groups. The number of errors for position reversal training in the maze was significantly smaller in the EA group than that in the CA and ET groups, and latency times were shorter in the EA group than those in the CC, EC, CT, and ET groups. The latency difference from the first to the fifth day was shortest in the ET group. The exercised groups showed more errors and latency than those of the non-exercised groups on the first day, but the data became equivalent from the second day. The results indicate that moderate exercise can increase memory and learning and that the combination of exercise and *Takju* ingestion may enhance learning ability.

**Key Words:** *Takju* intake, exercise training, water maze, AChE, learning ability

### Introduction

The Korean alcoholic beverage, *Takju*, is made using a brewing process with the yeast *Saccharomyces cerevisiae*. The sugar necessary to produce alcohol is converted from rice starch to make *Takju*. Heavy alcohol intake places a heavy burden on the liver, whereas *Takju* does not because it contains about 6% alcohol and 1.5-1.9% protein, sugar, riboflavin, as well as other useful nutrients [1]. Hong *et al.* [2] reported that *Takju* possesses effective scavenging activity against free radicals, which is similar to the radical scavenging activity of wine. *Takju* also has functional effects on inflammation [3], cancer [4], hyperglycemia in diabetic rats [5,6], and hypertension [7].

Physical activity has well-known benefits for several chronic disorders including coronary artery disease, stroke, diabetes mellitus, and osteoporosis [8-10]. Furthermore, exercise is known to cause oxidative stress in the nervous system and increase lipid peroxidation, which may lead to alterations in neuronal membrane permeability. In clinical settings, the beneficial effects of physical fitness interventions on memory and other aspects of cognition have been documented in elderly individuals [11-15]. Regular

physical exercise may promote neural health and function. Both animal and human studies have shown that exercise improves cognitive function [16,17]. Notably, exercise enhances learning and memory [16,18].

Ethanol is stressful to animals and exerts an oxidative stress response on the nervous system. After ingestion, ethanol is quickly absorbed from the gastrointestinal lumen into circulation and can readily cross the blood brain barrier entering areas of the brain. Due to its high lipid solubility, ethanol also changes the permeability and fluidity of synaptic membranes as well as the activities of membrane-bound enzymes [19].

Acetylcholinesterase (AChE) is a membrane-bound enzyme that degrades the neurotransmitter acetylcholine, producing choline and an acetate group, and has very high catalytic activity. AChE is mainly found at neuromuscular junctions and cholinergic synapses in the central nervous system, where its activity serves to terminate synaptic transmission. Acetylcholine is a neurotransmitter common to many synapses throughout mammalian nervous systems. AChE is bound to cellular membranes of excitable tissues at cholinergic synaptic junctions, which are usually associated with nerve impulse conduction. Progressive

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loss of cholinergic neurons in patients with Alzheimer's disease (AD) results in severe memory loss and impairment of cognitive function. AChE activity, a marker for degeneration of the central cholinergic system, is reduced in the cerebral cortex of patients with AD. A strategy for patients with AD is to treat with AChE inhibitors, which increase the availability of acetylcholine in the central synapses and contribute to modest improvements in memory, thinking, and reasoning skills [20]. Kwak *et al.* [21] reported that AChE inhibitory effects are influenced by concentrations of green tea extract and by water activity. Therefore, green tea, may serve as a potential dietary source of AChE inhibitors. Laurin *et al.* [22] suggested that physical activity is associated with lower risks of cognitive impairment, AD, and dementia of any type. Significant trends of increased protection with greater physical activity were observed. Several studies have found significant correlations between AChE levels in the cerebral cortex and spatial problem solving ability [23,24]. It appears that training alters the AChE activity of the cortex and informal enriched experiences lead to increased cortical AChE activity [25]. AChE activity is higher in the cerebral cortex of groups that have been trained and tested on more difficult problems than in those given easier problems. An experiment in which littermates were either trained on a difficult problem or were untrained reported that the trained rats developed significantly higher cortical AChE than their untrained littermates [26]. These data suggest that the intensity of physical and mental training may influence AChE expression and activity differently.

Because exercise and ethanol are effective for cholinergic system activity [27], we investigated the effects of exercise training and *Takju* and ethanol consumption on brain AChE activity and learning ability in rats. This study may prove useful to researchers who are addressing the functional compounds of *Takju*.

## Materials and Methods

### Animal care and selection

Thirty-six 6-week-old male Sprague-Dawley rats were obtained from Central Lab., Animal Inc., (Seoul, South Korea), and housed in individual wire cages in a controlled environment of  $23 \pm 1^\circ\text{C}$ ,  $60 \pm 10\%$  relative humidity, and a 12-hour light-dark cycle (lights on at 7 a.m.). The cages were cleaned every second day. After 2 weeks of acclimation, the animals were divided by initial body weight into six blocks of six rats each, using a randomized complete block design. The rats were treated with exercise and alcohol factors for 4 weeks in separate groups as follows: non-exercised control (CC), exercised control (EC), non-exercised consuming ethanol (CA), exercised consuming ethanol (EA), non-exercised consuming *Takju* (CT), and exercised consuming *Takju* (ET).

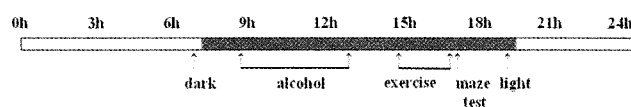


Fig. 1. Daily schedule of the experiment

### Experimental procedures

The daily experimental schedule is shown in Fig. 1. All aspects of this study were conducted according to the standards of the Animal Ethics Committee of Kookmin University. Exercise training was performed at a speed of 10 m/min for 15 minutes per day. The rats in the CA and EA groups were administered 6% ethanol as a *Takju* control and those in the CT and ET groups were given the Korean rice wine, *Takju*. Deionized water, ethanol, or *Takju* were provided at 9 a.m. after 8 hours of deprivation to promote drinking. The ethanol and *Takju* were administered for 4-5 hours to achieve intakes of approximately 10 ml, and thereafter the animals were allowed free access to deionized water.

### Experimental diets

When the animals were assigned to the experimental protocol, they were given free access to deionized water and a Purina pellet diet (Central Lab., Animal Inc.) for the first 2 weeks. After 2 weeks of acclimation, the rats were switched to a powdered AIN-93M diet [28], which was provided *ad libitum*. The *Takju* (Seoul Jangsu, Seoul *Takju* Union Co, Seoul, South Korea) was purchased from a local liquor store and stored at  $4^\circ\text{C}$  until use. It contained 6% alcohol, 10% isomaltooligosaccharides, and 0.01133% aspartame. Ethanol was used as a control and was diluted to 6% from absolute ethanol (Sigma Aldrich, St. Louis, MO, USA). The ingredients in the experimental diets were corn starch (Daesang Co., Seoul, South Korea), dextrose (Samchun Pure Chemical Co., Gyeonggi-do, South Korea), casein (Daejung Chemical and Metal Co., Gyeonggi-do, South Korea), soybean oil (Cheiljedang Co., Seoul, South Korea), sucrose (Samyang Co., Ulsan, South Korea), cellulose, tetrabutryric acid, choline bitrate (Sigma Aldrich), a vitamin mixture, and a mineral mixture (G-Bio Co., Gyeonggi-do, South Korea).

### Exercise training protocol

All animals in the exercised groups were trained on a motor driven work wheels (120 cm in circumference  $\times$  15 cm  $\times$  5 tracks) (Dae-jong Instrument Industry Co., Seoul, South Korea) 6 days per week. The rats in the exercised groups were forced to run on a treadmill for 1,520 minutes, whereas those in the non-exercised groups were left in their cages. The experimental procedures were performed to expose the animals to a moderate intensity and to maintain a healthy status [29,30]. An electrical shock grid at the back of the treadmill provided a mild but aversive foot shock (50 V) to encourage the rats to run. Very

few shocks were administered during the training sessions. Exercise was started at 15:00 each day in a dark chamber. During the 2 weeks of acclimation, training was performed by the training groups at a speed of 10 m/min for 15 minutes. After 2 weeks of acclimation, exercise training was performed for 20 minutes at 10 m/min for 3 weeks and increased to 15 m/min on the final fourth week of the experiment. This training protocol resulted in a training intensity of 20-30%  $\text{VO}_2 \text{ max}$  [30]. This procedure was used to expose the animals to moderate speed running.

#### Maze test

We conducted a Y-shaped water maze test (Fig. 2), which is widely used to evaluate learning and memory in rodents [31]. The maze setup and test procedures were the same as used in our earlier study [32]. The maze was made of three arms measuring  $20 \times 70$  cm and 45 cm in depth and positioned at equal angles; it was filled with clear tap water at a temperature of  $25^\circ\text{C}$  and to a depth of 30 cm. Movable escape platforms were placed in the two arms of the maze and submerged 1 cm below the water surface. The experiments were performed between 17:00 and 18:00 h.

During the adaptation period, the animals were given a swim trial from the starting position to the platforms at the end of the Y-maze stem for 5 days. The side of the platforms that the animals stepped on was recorded, and the side with greater use was regarded as the preferred direction of the animal. The animals established a position preference for either the right or left arm and would consistently go to that arm. Next, two repeated phases of reversal training were performed during each of 5 days by removing the platform on the preferred side and forcing the animals to swim to the opposite arm. During the second phase, the platform was moved to the other side, so that the rats swam to reverse sides from the first phase. Errors were scored when a rat entered the arm that did not contain the platform. The number of errors and the time to reach the platform in seconds as a parameter of escape latency were measured daily to evaluate performance.

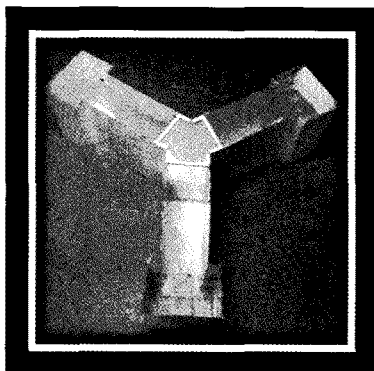


Fig. 2. Y-shaped water maze

#### Animal sacrifice and tissue collection

At the end of the experimental period, unanesthetized animals were decapitated after 12 hours of fasting. The brain was rapidly removed from the cranium and cut in half on an ice-cold plate. The right brain was immersed immediately in dry ice. The tissues were stored at  $-70^\circ\text{C}$  until analysis and were analyzed within 1 month of sacrifice.

#### AChE activity

AChE activity was assayed by spectrophotometrically measuring the rate of thiocholine production as acetylcholine was hydrolyzed [33]. Enzyme activity was measured by following the increase in yellow color produced from thiocholine when it reacted with dithiobisnitrobenzoate ions. Brain tissue was homogenized in 18 ml of 0.1 M phosphate buffer (pH 8.0) in a homogenizer (OMNI International Inc. Kennesaw GA, USA) and centrifuged at  $7,600 \times g$  at  $4^\circ\text{C}$  for 10 minutes [34]. A 0.2 ml aliquot of the supernatant was added to a cuvette containing 2.8 ml of 0.1 M phosphate buffer. Of 100  $\mu\text{l}$  of the DTNB reagent (0.01 M 5:5-dithiobis-2-nitrobenzoic acid in 0.1 M phosphate buffer), 100  $\mu\text{l}$  was added to the cuvette. The absorbance was measured at 412 nm. Then, 20  $\mu\text{l}$  of the substrate (0.075 M acetylthiocholine iodide substrate), was added. After 2 min, absorbance was recorded, and change in absorbance per minute was calculated. The rates were calculated as follows

$$R = \frac{\Delta A}{1.36(10^4)} \times \frac{1}{\left(\frac{400}{3120}\right)C_0} = \frac{5.74(10^{-4})\Delta A}{C_0}$$

Where

R = rate, in moles of substrate hydrolyzed per min per g of tissue;

$\Delta A$  = change in absorbance per min;

$C_0$  = original concentration of tissue (g/ml)

#### Statistical analysis

All data were analyzed using SPSS Ver. 18.0 (SPSS, Inc., Chicago, IL, USA). A one-way analysis of variance (ANOVA) with Duncan's multiple range test was conducted to analyze body weight, feed intake, AChE activity, and the water maze data, and the data are expressed as means or means  $\pm$  standard error of the mean. A  $2 \times 3$  ANOVA was performed on the two factors of exercise training and ethanol consumption. The Y-shaped water maze data were further analyzed via two-way repeated measures ANOVA and the nonparametric independent Mann-Whitney *U* and Wilcoxon signed rank tests for each testing phase. All significance levels were set at  $P < 0.05$ .

## Results

### Feed intake and weight gain

Final body weight, weight gain, and total caloric intake are presented in Table 1. Caloric intake was calculated as the sum of calories from the diet and alcohol. The number of calories from the *Takju* and ethanol was 0.42 kcal/ml. Total caloric intake was not significantly different among the groups, as the consumption of *Takju* and ethanol did not affect caloric intake. Final body weights and weight gain were also not significantly different among the groups. Exercise had no effect on weight gain, even though weight gains were slightly less in the exercised groups than in the non-exercised groups.

### AChE activity

The brain AChE activities are presented in Table 2. The highest AChE activity was observed in the EC group, and the lowest activity was observed in the CC group. However, no significant differences in AChE activity were observed among the groups. The exercised groups tended to have increased AChE activity when compared to the non-exercised groups, which agreed with earlier data showing that exercise significantly increases AChE activity [35].

**Table 1.** Body weight, weight gain, feed intake, and caloric intake<sup>1)</sup>

Group	Final body weight (g)	Weight gain (g)	Feed intake (g/d)	Calorie intake <sup>2)</sup> (kcal/d)
CC	357 ± 13 <sup>NS</sup>	71 ± 5 <sup>NS</sup>	24.7 ± 1.1 <sup>NS</sup>	94 ± 4 <sup>NS</sup>
EC	358 ± 10	70 ± 5	24.2 ± 1.2	92 ± 5
CA	366 ± 14	77 ± 9	22.8 ± 1.1	91 ± 4
EA	347 ± 9	59 ± 6	21.5 ± 1.0	86 ± 4
CT	372 ± 6	84 ± 4	21.5 ± 0.7	86 ± 2
ET	367 ± 7	76 ± 5	22.7 ± 0.9	91 ± 3

<sup>1)</sup> CC, non-exercised control; EC, exercised control; CA, non-exercised consuming ethanol; EA, exercised consuming ethanol; CT, non-exercised consuming *Takju*; ET, exercised consuming *Takju*

All data are expressed as means ± SEMs.

NS, not significant.

<sup>2)</sup> Caloric intake includes calories from foods and alcohol.

**Table 2.** Acetylcholinesterase (AChE) activity in the brain<sup>1)</sup>

Group	AChE (mM/min/g tissue)
CC	1.65 ± 0.16 <sup>NS</sup>
EC	1.80 ± 0.07
CA	1.70 ± 0.09
EA	1.80 ± 0.07
CT	1.71 ± 0.08
ET	1.78 ± 0.07

<sup>1)</sup> CC, non-exercised control; EC, exercised control; CA, non-exercised consuming ethanol; EA, exercised consuming ethanol; CT, non-exercised consuming *Takju*; ET, exercised consuming *Takju*

All data are expressed as means ± SEMs.

NS, not significant.

### Learning ability

The results of the position reversal test in the maze are given in Table 3. The number of errors was significantly lower in the EA group than that in the CA and ET groups, indicating that exercise decreased the number of errors in the animals that drank ethanol, and that ethanol caused fewer errors than that of *Takju*. However, exercise training and alcohol intake, were not significantly different according to the two-way ANOVA. In the case of swim time to escape from the water by stepping on a platform, latency showed a proportional trend with the number of errors because the animals spent more time in the water by entering the wrong side. Therefore, the latency of the EA group was significantly shorter than that of the CC, EC, CT, and ET groups. Latency and the number of errors during the second phase showed a similar trend to those in the first phase, but the difference was not statistically significant.

Fig. 3 shows the time difference from latency on the first day of position reversal training to latency on the fifth day. The time difference of the ET group was significantly larger than that of the CC, CA, EA, and CT groups.

The results of exercise training and alcohol intake are shown in Fig. 4 and 5, respectively. In Fig. 4, latency time and the number of errors decreased rapidly from days 1 to 5 in all groups. On the first day, latency and the number of errors were

**Table 3.** Latency and error numbers on the position reversal maze test<sup>1)</sup>

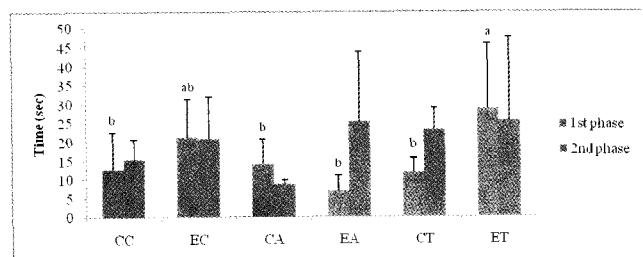
Group	Error (n)		Latency (sec)	
	1 <sup>st</sup> phase	2 <sup>nd</sup> phase	1 <sup>st</sup> phase	2 <sup>nd</sup> phase
CC	0.4 ± 0.1 <sup>ab</sup>	0.7 ± 0.2 <sup>NS</sup>	9.6 ± 1.5 <sup>ab</sup>	10.6 ± 1.5 <sup>NS</sup>
EC	0.5 ± 0.0 <sup>ab</sup>	0.8 ± 0.1	11.5 ± 1.3 <sup>ab</sup>	11.2 ± 0.9
CA	0.7 ± 0.1 <sup>a</sup>	0.7 ± 0.1	8.1 ± 0.6 <sup>bc</sup>	9.2 ± 0.4
EA	0.3 ± 0.1 <sup>b</sup>	0.9 ± 0.2	5.5 ± 0.6 <sup>c</sup>	11.6 ± 2.0
CT	0.5 ± 0.1 <sup>ab</sup>	1.0 ± 0.1	10.8 ± 1.4 <sup>ab</sup>	12.1 ± 0.8
ET	0.8 ± 0.2 <sup>a</sup>	0.8 ± 0.2	13.8 ± 1.8 <sup>a</sup>	13.7 ± 2.6

<sup>1)</sup> CC, non-exercised control; EC, exercised control; CA, non-exercised consuming ethanol; EA, exercised consuming ethanol; CT, non-exercised consuming *Takju*; ET, exercised consuming *Takju*

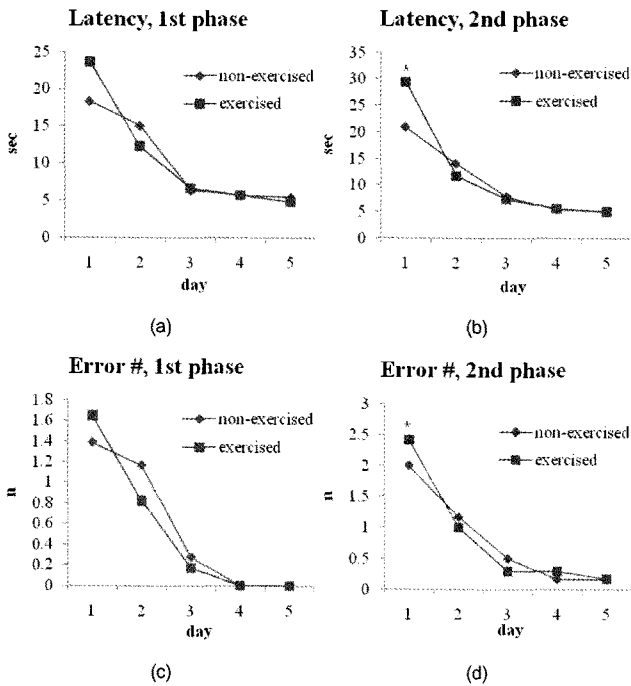
All data are expressed as means ± SEMs.

NS, not significant.

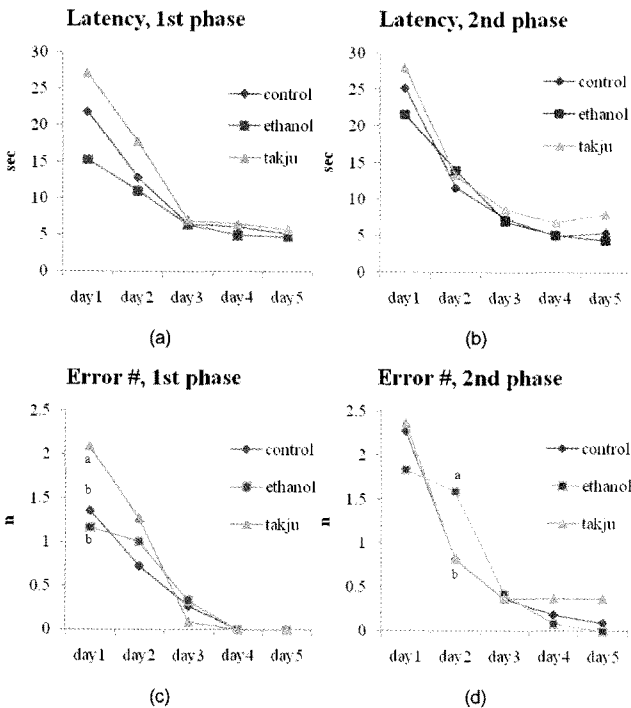
Different letters in a column indicate significantly different values as assessed by Duncan's multiple range test and a one-way ANOVA ( $P < 0.05$ ).



**Fig. 3.** Difference of latency from day 1 to day 5. CC, non-exercised control; EC, exercised control; CA, non-exercised consuming ethanol; EA, exercised consuming ethanol; CT, non-exercised consuming *Takju*; ET, exercised consuming *Takju*. Bars indicate means ± SEMs. Different letters indicate significantly different values as assessed by Duncan's multiple range test and a one-way ANOVA within a phase ( $P < 0.05$ ).



**Fig. 4.** Latency during the first (a) and second (b) phases, and the number of errors during the first (c) and second (d) phases of the water maze test in the exercised and non-exercised groups. Each point represents the mean daily performance for 18 rats in each exercised or non-exercised group. \* $P < 0,05$ , between exercised and non-exercised groups using a nonparametric test.



**Fig. 5.** Latency during the first (a) and second (b) phases, and the number of errors during the first (c) and second (d) phases of the water maze test in the non-alcoholic, ethanol, and Takju consuming groups. Each point represents the mean daily performance for 12 rats in each non-alcoholic, ethanol, or Takju consuming group. Different letters within a day indicate a significant difference among groups by a nonparametric test ( $P < 0,05$ ).

significantly higher in the exercised groups than in the non-exercised groups (Fig. 4).

**Discussion**

The purpose of this study was to investigate whether moderate exercise training and Takju ingestion would influence AChE activity in rat brains. We was also intended to determine whether exercise and Takju are effective for memory and learning ability.

Approximately 10 ml of 6% alcohol intake and moderate exercise training at a speed of 10 m/min for 15 minutes did not affect weight gain as was intended. The animals obtained 4.2 kcal/d by consuming 10 ml alcohol and were provided 1.1 g of experimental food with the alcohol. Hencno significant differences were observed in energy intake among the groups. Our results agree with studies in which rats trained using moderate intensity exercise showed no differences in weight gain [30,36]. Monteiro *et al.* [37] reported that the consumption of red wine containing 13% ethanol caused no difference in energy intake compared to a control.

Ethanol (1.0 or 1.5 g/kg) administered intraperitoneally evokes behavioral changes characteristic of intoxication and depressed acetylcholine release from the cerebral cortex [27]. These doses of 1.0 and 1.5 g/kg were similar to our study, although the intake method was different. Therefore, our 10 ml of 6% alcohol consumed was considered effective enough to influence acetylcholine.

Husain and Somani [38] studied the effects of exercise and ethanol on AChE activity in the brain of rats, and reported selective striatal AChE inhibition by acute exercise and 1.6 g/kg ethanol intake. The dose of 1.6 g/kg is almost the same as in our experiment. Exercise training for 6.5 weeks decreases AChE activity significantly (64% of control) in the hypothalamus but increases AChE activity in the cerebral cortex (149% of control). Chronic ethanol ingestion of 2.0 gm/kg decreases AChE activity in the hypothalamus (63% of control). Distribution of AChE varies in different brain regions [39-41]. Ethanol likely influences enzyme activity differently.

Significant correlations are observed between AChE enzyme levels in the cerebral cortex and the ability to solve spatial problems [42], and informal enriched experiences lead to increased cortical AChE activity [43]. In contrast, exercise can decrease AChE activity [35]. In the current study, the results show that the exercised EC, EA, and ET groups tended to have increased brain AChE activity, but that the differences were not significant. Similarly, alcohol ingestion revealed a tendency for elevated brain AChE. These results disagree with Wen *et al.* [35] in which AChE activity decreased transiently by exercise-induced fatigue and then gradually increased over 24 hr. The various controversial results on exercise and AChE activity levels are due to various exercise intensities and alcohol levels.

We chose a left-right discrimination paradigm in the Y-maze,

rather than the more often applied Morris water maze. The water maze paradigm involves both handling and swim stress, and causes a considerable elevation in plasma corticosterone levels [44]. We attempted to design our experiment so that stress levels were minimized. Although Y-maze learning can be stressful to rats due to the novelty [45], we reduced stress associated with this task by habituating the rats to the maze and by maintaining the water temperature at 25°C. When we conducted the Y-maze test, the animals escaped from the water very quickly. Thus, the number of errors and latency time emerged as good indicators to measure learning ability. Our results show that the number of errors was significantly lower in the EA group than that in the CA group, indicating that exercise training decreased the number of errors on the water maze. Similarly, latency during the first phase in the EA group was significantly shorter compared to that in the CC, EC, CT, and ET groups. Latency and the number of errors during the second phase exhibited a similar trend as those in the first phase, but the differences were not statistically significant. The latency difference from days 1 to 5 was significantly larger in the ET group than that in the CT group. In addition, the latency from days 1 to 5 was larger in the alcohol groups and the *Takju* groups (EA, CT, and ET groups) than that in the control CC and CE groups. These results suggest that exercise and *Takju* helped to increase learning ability. We cannot exclude the possibility that higher doses and/or a longer duration of *Takju* ingestion would result in significant alterations in learning ability. In summary, the results indicate that moderate exercise increased memory and learning without neurochemical changes in AChE activity and that the combination of exercise and *Takju* ingestion may enhance learning ability during a short and initial period.

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