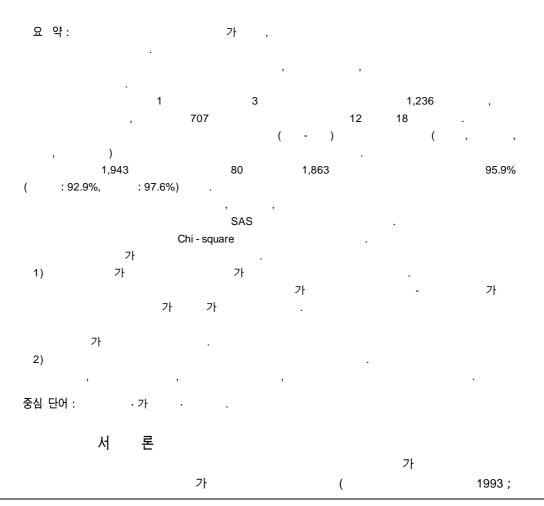
한국비행 청소년의 가정환경 및 개인내적 특성

THE CHARACTERISTICS OF THEIR FAMILY ENVIRONMENT AND CHARACTER TRAIT AMONG DELINQUENT ADOLESCENTS IN KOREA

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Department of Nursing, Chodang University, Chun Nam

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1994).
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                                  가
(Kennedy 1991).
                                                                              1992).
                                                                      (
       (Hutchings 1974; Crowe 1982),
                                                        가
                                                                    가
(Robins 1966), 가
                     (Farrington 1982;
Le Blanc 1992),
 ( 1992)
                                             가
                                            1. 용어정의
가
                            가 (Le Blanc
                                                             (theoretical definition)
1992;
              1992)
                                    (
                                               (operational definition)
    1992)
            가
                                            1) 가정환경
               가
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        (Marquis 1992). Cortes Gatti(1972)
                                               가
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                                                         , 가
               , Emery(1982)
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                                                                      (Fagan Wexler
                        가
                                           1987; Le Blanc 1992;
(
                                                                     1992).
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                                                                                , 가
                                                            (Horrocks 1976; Le Blanc
                                           1992)
                                                                 가
                                                                         가
                                            2) 개인내적 특성(성격 특성)
                        (Gold 1972)
              (Kalogeriakis 1972).
                                            (1)
                               (Novotny
                                                                           가
1974).
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Langner(1962)
 (APA 1994).
          : Zung(1965)
                           가
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                                          (1971)
                                                    가
                                            (5)
 (2)
                                 15
                                            (Maslow 1970)
                                                   가
                                                                       (Krug Cass
    (APA 1994; Gunderson Phillips 1995).
                                          1987).
                                                                       가
                      (1978)
                                             (Maslow 1970 ; Krug Cass 1987)
                                                 가
 (3)
                                            2. 연구문제와 연구가설
                                      가
                                            1) 연구문제
    (Crowne
             Marlowe 1960).
                                                                      가
                                            (1)
                                      가
                                            가?
가
                                            (2)
                                                   가?
                                            2) 연구가설
                                                                             가
                                            (1)
                                                          가
                  (Crowne
                           Marlowe 1960;
Kashani 1982)
                            가
                                                                             가
                                                         가
 (4)
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(Kaplan 1994).

가 가	11. 4)				(Ta-
カーカー・	ble 1).				0.22
가 가 .					0.33
•	2. 연구대성	가 선정			
(2)				1	
	3			1,236	
	,				707
•				12	18
	(Mast	1991)			
					(pro-
	portional st	ratified ran	dom samp	oling meth	od)
	(-)		(,
	,	,)		
		2	2		
	24	1,236			
			11	4	
연구방법 및 절차	2	6			
	70	7			
1. 연구설계 및 질문지 구성방법					
,,,		1,943 (: 707 ,	
가 ,	: 1,236	•		80	
		' 변수별 측정	도구이 시로		
	Tuble 1. ¬	C12 70			st-retest
	-		0.0		relations
	가				
			7 0.8		0.82
	71		7 0.3		0.65
	가		4 0.5 2 0.5		0.88 0.79
·	- 가 기		4 0.8		0.76
	가		3 0.		0.77
(Harraaka 1076			3 0.		0.33
(Horrocks 1976; 1978; Hogarth					
1991 ; Mast 1991 ; Le Blanc 1992 ; Wiegman	/	1	0 0.	78	0.84
1992).		1	1 0.8	80	0.67
가			0 0.8		0.67
			2 0.		0.57
(internal consistencies)			0 0.		0.73
- (test - retest correlations)(1)		2	0.8	81	0.72

Table 2.	조사대상자 분포
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	1.042	707	1.027
	1,943 1,863	707 657	1,236 1,206
(%)	95.9	92.9	97.6
1,863			95.9%

: 97.6%)

(Table 2).

3. 자료분석

(:92.9%,

가 ,
,
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가
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가
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가
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IBM PC SAS

조 사 결 과

, / , , , , , , , , , , 가 , , 가 가 , 가 , 가

多重共線性(mul - ticollinearity) 가 .

, 4 . 1. 비행청소년과 학생청소년의 개인내적 및 환경적 차 이에 대한 서술통계분석

1) 청소년의 사회 인구학적 특성 1,189 612 , 577 643 566 , 77 (Table 3).

, 가 가 (2 = 284.3, df = 6, p = 0.000) (Table 3).

가 (Table 3). , , 가 . 가가

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2) 주요변수군의 주성분분석

가 , 가 , - ,가 가 ,가 , 가 / , , , , . 가

Table 3. 사회 인구학적 변수별 비행청소년과 학생청소년간의 비교분석

				2		р
	1 170	(10 (50 0)	5///40.0\			
	1,178	612 (52.0)	566 (48.0)	0.40.0		0.000
	654	577 (88.2)	77 (11.8)	242.9	1	0.000
	1,832	1,189 (64.9)	643 (35.1)			
12	129	111 (86.0)	18 (14.0)			
13	244	212 (86.9)	32 (13.1)			
14	232	192 (82.8)	40 (17.2)			
15	315	227 (72.1)	88 (27.9)	284.3	6	0.000
16	352	198 (56.2)	154 (43.8)			
17	303	179 (59.1)	124 (40.9)			
18	288	87 (30.2)	201 (69.8)			
	1,863	1,206 (64.7)	657 (35.3)			
	8	0 (0)	8 (100)			
	61	0 (0)	61 (100)			
	680	602 (88.5)	78 (11.5)			
	220	0 (0)	220 (100)			
	76	0 (0)	76 (100)			
	650	604 (92.9)	46 (7.1)			
	91	0 (0)	91 (100)			
	26	0 (0)	26 (100)			
	1,812	1,206 (66.6)	606 (33.4)			
	776	471 (60.7)(41.8)	305 (39.3) (47.3)			
	175	94 (53.7) (8.3)	81 (46.3)(12.6)			
	338	180 (53.2)(16.0)	158 (46.8)(24.5)			
	4	3 (75.0) (0.3)	1 (25.0) (0.2)	86.2	6	0.000
	6	1 (16.7)(0.1)	5 (83.3) (0.8)			
	473	378 (79.9) (33.5)	95 (20.1)(14.7)			
	1,772	1,127 (63.6)	645 (36.4)			

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Table 4. 주요								
71				(%)	,			(2
가		7	1	42.3	51.7, df = 3, p =	0.000)(Ta	able 5 - 2).	
		7	1	38.1				
가		14	1	41.6			(² = 15.
-		12	2	45.5	df = 3, p = 0.001)(Table 5	- 2).	
가 가		4	1	67.0		, (•	
가		3	1	40.4			$(^2 = 107.5)$	df = 3.
		3	1	41.3	=0.000)(Table	5 - 2).	(,,
/		10	1	31.8				
		11	1	42.1	,		2	
		10	1	20.1	(.6, df = :
		10	1	46.5	p = 0.000,		; ² =66	6.0, df =
		10	1	40.7	p=0.000)(Tabl	e 5 - 2).		
		20	2	36.6				
							$(^2 = 47.4, c$	lf = 3, p
			(: 2 =	0.000)(Table 5	- 2).		
		_						
13.8, dt = 3,	p = 0.003,	: 2	= 10.8,	df = 3, p =				
		: ²	=10.8,	df = 3, p =		고	찰	
		; ²	= 10.8,	df = 3, p =		고	찰	
		: 2	= 10.8,	df = 3, p =		고	찰	
		. 2	=10.8,	df=3, p=		고	<u>찰</u>	, 가
		: 2	=10.8, (df = 3, p =		고	,	, 가
		: 2	=10.8, (df = 3, p =	71.	고	찰 , 가	, 가
0.013)(Table		: 2	=10.8, (df = 3, p =	가	고	,	, 가
0.013)(Table	e 5 - 1).	: 2			가	고	,	
0.013)(Table 가	: 5 - 1). · · 가	: 2		df = 3, p = 2.2, df = 3,	가	고	,	
0.013)(Table 가	: 5 - 1). · · 가	. 2			가	고	,	
0.013)(Table 가	: 5 - 1). · 기 able 5 - 1).	: 2	(² = 6	2.2, df = 3,	가	고	,	
0.013)(Table 가	: 5 - 1). · · 가	. 2	(² = 6		가	고	,	, 가
	: 5 - 1). ・ フト able 5 - 1).		(² = 6	2.2, df = 3,	가	고	,	
7h :p=0.000)(Table	강 가 able 5 - 1). 가))(Table 5 -		(² =6	2.2, df = 3,	가		,	
フト p=0.000)(Table - = 3, p=0.000	강 가 able 5 - 1). 가))(Table 5 -		(² =6	2.2, df = 3, = 49.7, df	가	고 · ·	,	;
フト : p=0.000)(Table - =3, p=0.000 フト フト フト	강 가 able 5 - 1). 가))(Table 5 -	. 1).	(² =6	2.2, df = 3, = 49.7, df			, 가 가	; 가
フト : p = 0.000)(Table : Table	가 able 5 - 1). 가))(Table 5 -	・1). ・ 가	(² = 6	2.2, df = 3, = 49.7, df パ フト フト	가		, 가 가 가	; 가
フト コート コート コート コート コート コート コート コート コート コー	강 가 able 5 - 1). 가))(Table 5 -	・1). ・ 가	(² =6 (² 001)(Tak	2.2, df = 3, = 49.7, df パ フト フト			, 가 가	
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フト コート コート コート コート コート コート コート コート コート コー	가 able 5 - 1). 가))(Table 5 -	・1). , プト 3, p=0.0	(² =6 (² 001)(Tak	2.2, df = 3, = 49.7, df パ フト フト	가		, 가 가 가	; 가
フト : p = 0.000)(Table 7 : p = 0.000)(Table 7 : フト	: 5 - 1). 가 able 5 - 1). フト の)(Table 5 - = 16.5, df =	・1). , , , , , , , , , , , , , , , , , , ,	(² =6 (² つ01)(Tab フト	2.2, df = 3, = 49.7, df 'ト フト フト ole 5 - 1).	가		, 가 가 , 가	가 :
フト コト	가 able 5 - 1). 가 0)(Table 5 -	・1). , , , , , , , , , , , , , , , , , , ,	(² =6 (² つ01)(Tab フト	2.2, df = 3, = 49.7, df 'ト フト フト ole 5 - 1).	가 가	· 가 -	, 가 가 , 가	가 :
フト : p = 0.000)(Table 7 : p = 0.000)(Table 7 : フト	: 5 - 1). 가 able 5 - 1). フト の)(Table 5 - = 16.5, df =	・1). , , , , , , , , , , , , , , , , , , ,	(² =6 (² つ01)(Tab フト	2.2, df = 3, = 49.7, df 'ト フト フト ole 5 - 1).	가 가		, 가 가 , 가	; 가

Idble 5-1. 수성군	면무별 미엥징조단과	역생성조년간의 미	[교군역(가정환경)			()=%
				2		р
	830	269 (32.4)	561 (67.6)			
	355	137 (38.6)	218 (61.4)			
	351	152 (43.3)	199 (56.7)	13.8	3	0.003
	154	54 (35.6)	100 (64.9)			
	1,690	612	1,078			
	876	282 (32.2)	594 (67.8)			
	360	135 (37.5)	225 (62.5)			
	346	135 (39.0)	211 (61.0)	10.8	3	0.013
	122	54 (44.3)	68 (55.7)			
	1,704	606	1,098			
가						
	825	21 (26.8)	604 (73.2)			
	420	163 (38.8)	257 (61.2)			
	331	138 (41.7)	193 (58.3)	62.2	3	0.000
	144	81 (56.3)	63 (43.7)			
	1,720	603	1,117			
-	771	213 (27.6)	558 (72.4)			
	431	150 (34.8)	281 (65.2)			
	301	125 (41.5)	176 (58.5)	49.7	3	0.000
	150	82 (54.7)	68 (45.3)			
	1,653	570	1,083			
가 가						
	879	287 (32.7)	592 (67.3)			
	299	106 (35.5)	193 (64.5)			
	275	122 (44.4)	153 (55.6)	16.5	3	0.001
	186	80 (43.0)	106 (57.0)			
	1,693	595	1,044			
가						
	900	229 (25.4)	671 (74.6)			
	461	176 (38.2)	285 (61.8)			
	365	175 (47.9)	190 (52.1)	107.9	3	0.000
	101	67 (66.3)	34 (33.7)			
	1,827	647	1,180			
	866	275 (31.8)	591 (68.2)			
	376	162 (43.1)	214 (56.9)			
	281	162 (43.1)	136 (48.4)	41.7	3	0.000
	104	46 (44.2)	58 (55.8)	41./	J	0.000
	1,627	628	999			

				2		р
/						
	841	217 (25.8)	624 (74.2)			
	466	190 (40.8)	276 (59.2)			
	293	129 (44.0)	164 (56.0)	51.7	3	0.000
	112	48 (42.9)	64 (57.1)			
	1,712	584	1,128			
	837	271 (32.4)	566 (67.6)			
	477	160 (33.5)	317 (66.5)			
	241	105 (43.6)	136 (56.4)	15.9	3	0.001
	183	79 (43.2)	104 (56.8)			
	1,738	615	1,123			
	822	201 (24.5)	621 (75.5)			
	414	145 (35.0)	269 (65.0)			
	272	134 (49.3)	138 (50.7)	107.5	3	0.000
	215	121 (56.3)	94 (43.7)			
	1,723	601	1,122			
	725	196 (27.0)	529 (73.0)			
	436	156 (35.8)	280 (64.2)			
	237	104 (43.9)	133 (56.1)	52.6	3	0.000
	193	100 (51.8)	93 (48.2)			
	1,591	556	1,035			
	687	178 (25.9)	509 (74.1)			
	527	190 (36.1)	337 (64.0)			
	300	142 (47.3)	158 (52.7)	66.0	3	0.000
	77	46 (59.7)	31 (40.3)			
	1,591	556	1,035			
	747	202 (27.0)	545 (73.0)			
	536	230 (42.9)	306 (57.1)			
	294	128 (43.5)	166 (56.5)	47.4	3	0.000
	108	30 (27.8)	78 (72.2)			
	1,685	590	1,095			

가 ,

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, 가

(Fagan 1987). 가 가

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가
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(Fagan
        1987) 가
                                                   (Connell 1974).
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                                                                      1972)
                                                                (Gold
         (Loeber Dishion 1983), Patterson
                                                                                     (Kalo-
(1989)
                                               geriakis 1972)
                                       가
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                                                                                   (Novotny
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                                                  1974).
                                                                                Piaget(1965)
(Farrington 1987)
                                                  Kohlberg(1969)
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                                                                   (Henggeler 1989).
                                   (Le Blanc
( )
1992)
                                                 (Henggeler 1989;
                                                                           1992)
                                               가
                    가
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                                    가
가
                                                 Quay(1964, 1987)
                        가
                     가
                                                                    가
                        가
                          가
                                                               (undersocialized aggression),
                                               (socialized aggression),
                                                                  (immaturity - attention deficit)
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withdrawal) . Quay Quay (Heggler 1989). 가 (가 가 가 가 가 가 (1996). (), 가 , 가 가), 가

(anxiety -

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THE CHARACTERISTICS OF THEIR FAMILY ENVIRONMENT AND CHARACTER TRAIT AMONG DELINQUENT ADOLESCENTS IN KOREA

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Objective: At the present time in Korea, for a considerable proportion of children and adolescent, delinquent behavior and violence has become as a way of life in their lives and a major social problem issue as well. The contributing factors to this problem were assumed to be the negative interaction between family environment and character of adolescent. The purpose of this study is to search the relationship between these constructs and juvenile delinquency.

Method: Data were collected through questionnaire survey over a period of 2 months. Subjects served for this study consisted of 1,863 adolescents including 657 delinquent adolescents and 1,206 student adolescents in Korea, sampled from Korean student population and delinquent adolescent population confined in juvenile corrective institutions, using proportional stratified random sampling method. Their age ranged between 12 and 18 years. Data were analysed by IBM PC using SAS program. Statistical methods employed were Chi-square and principal component analysis.

Results: The results of this study were as follows: Inconsistency by parental child rearing patterns tended to affect delinquent behavior among delinquent adolescents. On the other hand, adolescent students were consistently reared by their parent with democratic, flexible, trusting their children and reward-oriented attitudes. In comparison of both parents in the degree of influence on their children, it was revealed that paternal child rearing pattern was more influential on their children's behaviors than maternal's. The psychological instability of family, disharmonious parent-child relationships tended to be contributing to delinquent behavior among delinquent adolescents. Especially, It was an interesting finding that student's mother is the higher employed than delinquent's mother. However working mother was more prevalent in the student's adolescents than in student adolescents in previous studies. The delinquent adolescents have more depressive trend, more complaints of psychosomatic symptoms, the higher degree of need frustration, the more maladaptive and antisocial personality pattern than student adolescents.

Conclusion: Recently, many studies on association between family factor, character of adolescent and juvenile delinquent behavior have produced relatively consistent results. This study showed that family environment and character trait of adolescent also were linked with delinquent behavior such as smoking, drinking, runaway and physical assaults etc. The results of this survey may provide impetus for future speculation and study of correlation or reciprocal interaction between family factor, character trait of adolescent and delinquent behavior during adolescence and beyond.

KEY WORDS: Juvenile delinquency · Family environment · Character trait.