

Korean-speaking Children's Acquisition of Wh/every Interaction

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It is a well-known fact that in English sentences containing *wh*-questions and the quantifier *every* show semantic differences depending on whether *wh*-questions are in a subject position or a object position. For instance, an object *wh*-question such as (1a) allows a pair-list answer (1b) and an individual answer (1c), whereas a subject *wh*-question such as (2a) does not allow a pair-list answer (2b). That is, it only allows an individual answer such as (2c):

- (1) a. Who did everyone pull?
b. The horse pulled the Daddy, the Daddy pulled the girl, and the girl pulled the boy. (pair-list answer)
c. Everyone pulled the boy. (individual answer)
- (2) a. Who pulled everyone?
*b. The horse pulled the Daddy, the Daddy pulled the girl, and the girl pulled the boy. (pair-list answer)
c. Everyone pulled the boy. (individual answer)

Previous studies by Roper & de Villers (1991) and Lewis (2000) have shown that even 5-year-old children incorrectly accepted pair-listing answers such as (2b) to the subject *wh*-questions like (2a). Therefore, they concluded that children at the age of 5 overgeneralized the pair-list answers for individual answers type questions. By conducting a revised experiment, on the other hand, Yamakoshi (2002) found that children at the age of 5 did not show the overgeneralization of the pair-list readings, by suggesting that children have knowledge of *wh/every* interaction earlier than what has been reported.

In this paper I investigate Korean-speaking children's knowledge of *wh/every* Interaction, in order to find out whether children's overgeneralization of the pair-listing readings are found across languages, and whether like English children, Korean children aged 4-5 have already acquired the scope interaction between *wh*-questions and the quantifier *every*. As in the experiment for English children by Yamakoshi (2002), 10 Korean children and 10 Korean adults are tested in this experiment. Since I am conducting the experiment, the results of the experiment will be discussed later.